



New Measures of English Language Proficiency and Their Relationship to Performance on Large-Scale Content Assessments

United States Department of Education, Anonymous

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New Measures of English Language Proficiency and Their Relationship to Performance on Large-Scale Content Assessments

By -

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. Using assessment results for 5th and 8th grade English language learner students in three Northeast and Island Region states, the report finds that the English language domains of reading and writing (as measured by a proficiency assessment) are significant predictors of performance on reading, writing, and mathematics assessments and that the domains of reading and writing (literacy skills) are more closely associated with performance than are the English language domains of speaking and listening (oral skills).



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