

# A Descriptive Analysis of State-Supported Formative Assessment Initiatives in New York and Vermont



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National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences

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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This study examines two state-supported formative assessment initiatives that promote a consensus definition of formative assessment endorsed by the Council of Chief State School Officers. It describes the primary components of the two initiatives and the strategies that state, district, and school leaders report using to support implementation of each initiative.

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